

SC Annual School Report Card Summary

Sandhills Primary School
Lexington School District Four
Grades: 1-2 **Enrollment: 486**
Principal: Donna Goodwin
Superintendent: Linda G. Lavender, Ph.D.
Board Chair: Jeff Hart, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	N/A	N/A	TBD	TBD	N/AV	N/A
2011	N/A	N/A	N/A	N/A	Met	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	0	0	0

*Ratings are calculated with data available by 11/13/2012. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
88.5%	89.5%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
22.6 to 1	21.1 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
58.6%	62.5%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
N/A	91.0%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
9.8 days	12.7 days

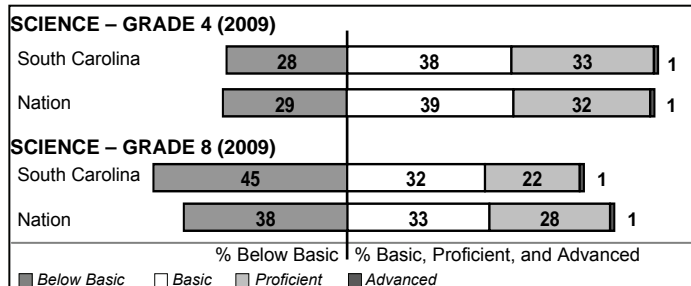
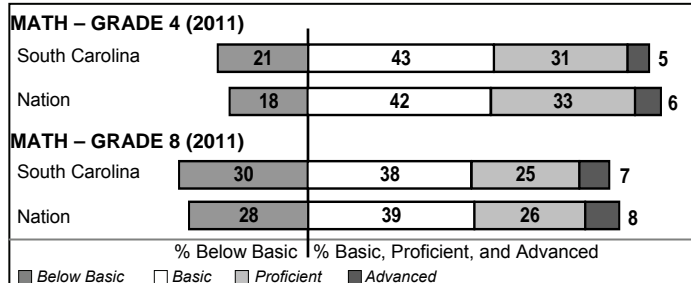
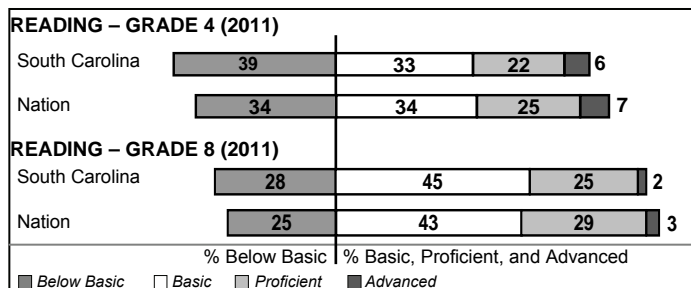
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Sandhills Primary School [Lexington School District

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=486)				
Retention rate	0.0%	No Change	2.7%	2.5%
Attendance rate	94.7%	Up from 94.1%	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Teachers (n=29)				
Teachers with advanced degrees	58.6%	Up from 57.1%	70.0%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	91.1%	91.0%
Teacher attendance rate	95.0%	Up from 92.9%	94.9%	94.9%
Average teacher salary*	\$45,875	Down 1.2%	\$48,148	\$47,047
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.7 days	Up from 5.3 days	16.9 days	13.2 days
School				
Principal's years at school	11.0	Up from 10.0	7.0	6.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 20.3 to 1	21.0 to 1	21.1 to 1
Prime instructional time	88.5%	Up from 85.8%	89.1%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,888	Down 9.4%	\$6,888	\$6,841
Percent of expenditures for instruction**	62.0%	Up from 59.4%	68.6%	68.5%
Percent of expenditures for teacher salaries**	53.6%	Down from 55.1%	67.3%	65.2%
ESEA composite index score	N/AV	N/A	N/AV	N/AV

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	30
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	66.7%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sandhills Primary School celebrated the combination of first and second grades from both Frances Mack Primary and Swansea Primary schools over the last two years. Teachers have done a wonderful job of developing a professional learning community that supports all learners. We have approximately 500 first and second graders that have made very good progress.

Our school has embraced school choice by offering two methods of instruction. Parents are able to choose either the Integrated Literacy Model where literacy goals are woven into science and social studies content areas or the Montessori model which emphasizes more independent learning and multi-age classrooms. Integrated Literacy and Montessori models have proven to be successful, and both models offer parents a chance to be included in making decisions regarding instruction that is just right for their child.

In preparation for an accreditation visit from AdvancEd, our School Improvement Council (SIC) and all staff have been involved in evaluating the progress we have made toward school goals. Groups of stakeholders have completed surveys aimed at determining the current reality for our school. MAP data indicated we surpassed our five-year School Renewal Plan reading goal in both first and second grades! Based on all data gathered, our school has developed plans to further improve student achievement. One target that was established through this self-study was student reading engagement. Teachers have had professional development on the importance of the actual amount of reading a student is engaged in every day. We have learned strategies this year that we will implement next year to strengthen student engagement and reading achievement.

Our Positive Behavior Intervention Supports (PBIS) team implemented many activities to engage students with our character goals. A highlight for us was the collaboration with senior citizens and SPS students through our Grand Cub program. Seniors from the Agape Senior Center were adopted by classrooms. The Grand Cubs were involved in activities designed to help students hone social skills and develop respect for our seniors.

During the last week of school, students had the exciting opportunity to browse through a varied selection of books on their individual reading levels. Students selected eight books to keep for their own personal libraries at home. It is our hope that our students will read these books and many more over the summer to prevent summer reading loss.

Our goal is to prepare first and second graders as independent thinkers and problem solvers in an ever-changing world. Thank you for your support throughout the year as we work together as a professional learning community!

Donna Goodwin, Principal
Williams, Chairperson

Gloria

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status